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Universidade Federal Fluminense
Instituto de Estudos Comparados em Administração de Conflitos
Programa de Pós-Graduação em Justiça e Segurança

PROVISIONAL PROGRAMME

Teachers: Mirian Alves and Sylivia Koberwa
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Objectives:
- ❖ To present reading strategies in an academic context to enable students to read and understand academic texts, articles and bibliographies during their University studies**.**
- ❖ To create a conducive environment that can facilitate students to practice the four English skills of reading, writing, speaking and listening, focusing on critical thinking and analysis of the academic texts.

Class Tools
- ❖ **Bibliography texts:** Students will be in contact with academic texts presented in the bibliographies as a tool to understand, analyse, and organise their academic reading.
- ❖ **Pdf(BE A STAR)**-
  file:///C:/Users/prof/Downloads/_%20Boosting%20your%20academic%20life%20with%20English%E2%80%9D.pdf
- ❖ **Student academic texts:** Each student will suggest a text in English that they will present in the class on a specific day and use in their final work.
- ❖ **Videos:** Academic videos will also be used in class to enhance the listening and comprehension skills of the students.

Evaluation:
- ❖ The main product of the class will be completing in-class assignments and writing final work by comprehending an academic text according to the material discussed throughout the course.

Total hours: 30 hours
Time: 10:00 am to 11:30 am.
Day: Thursday.
Start date: 28th of March 2024
Finish date: 11th of July 2024
Final Work: Starts on the 18th of July to the 19th of July 2024
Sessions:
28/03/2024 - Introduction class
Presentation of the programme, the class and their research topics, and general questions.
04th/04/2024 - What is academic reading? **Supporting material**:
https://aso-resources.une.edu.au/academic-reading/about-academic-reading/
11th/04/2024- Forms of reading (Passive and Active)
Supporting material: Active and Passive Reading Strategies with Examples - Englishbix
18th/04/2024- The SQ4R reading strategy
Supporting material: SQ4R Reading Strategy
https://www.abc.net.au/education/learn-english/academic-english-reading-strategies-for-academic-texts/13429810

25th/04/2024: Main ideas to look for in a text. (discussion)
  - ➤ Type of text- The author and the context, The keywords or terms, The Theme/ Central point or main concept, The problem that is being addressed, The hypothesis, if necessary, The Objectives, The Methodology, The supporting ideas, examples and evidence, The results and Vocabulary
  - ➤ **Text for reading and discussion:** SANTOS SOARES, M. A, dos. On the Colonial Past of Anthropology: Teaching Race and Coloniality in the Global South. Humanities 2019, 8(2), 88; https://doi.org/10.3390/h8020088(**Introduction- 4&5**)

02nd/05/2024: Text reading and comprehension to look for main ideas: Text for reading and discussion: MITCHEL, C. J. The Kalela Dance: aspects of social relationships among Urban Africans. Manchester University Press, 1956.- http://www.era.anthropology.ac.uk/Kalela/- Introduction

09th/ 05/2024: Text reading and comprehension to look out for main ideas: Text for reading and discussion: NANJALA Nyabola, Travelling while black - Essays inspired by a life on the move(Foreword & Chapter 1- I'm not white)

16th/05/2024: Thesis structure: Supporting material:
https://www.student.unsw.edu.au/thesis-structure,
https://youtu.be/pUPR8maqk1Q?feature=shared

23rd/05/2024: Dissertation and Thesis writing-Introductions: Supporting material:
file:///C:/Users/prof/Downloads/AHSS_Diss&Thesis_Session%201.docx.pdf

30th/05/2024: Literature review: Supporting material:
https://my.uq.edu.au/files/11020/guide-literature-review-research-students.pdf,
https://youtu.be/DDGCi-_0-iU?feature=shared

06th/06/2024 - public holiday
13th/06/2024 - Verbs for reporting: Supporting material:
https://www.adelaide.edu.au/writingcentre/sites/default/files/docs/learningguide-verbsforreporting.pdf
20th/06/ 2024- student text
27th/06/2024 - student text
4th/07/2024 - student text
11th/07/2024- student text